

FOUR YEAR UNDERGRADUATE PROGRAMME (FYUP)

BMDG 171: DISABILITY, SOCIETY AND CULTURE

Assignment (2026-2027)



**School of Interdisciplinary and Trans-disciplinary Studies
Indira Gandhi National Open University
Maidan Garhi, New Delhi -110068**

Dear Learner,

Evaluation at IGNOU consists of two parts:

i) Continuous evaluation through assignments, and ii) term-end examination.

In the final result, assignments of a course carry 30% weightage while 70% weightage is given for term-end examination. This is the Tutor Marked Assignment for the 6 credit Interdisciplinary Course (IDC) **BMDG-171: DISABILITY, SOCIETY AND CULTURE.**

The Assignment comprises three sections whose total marks add up to 100 and carry a weightage of 30%. Section A has Descriptive Category Questions (DCQs). These are meant for writing essay type answers, with an introduction and a conclusion. These are intended to test your ability to describe your understanding/knowledge about the topic in a systematic, to-the-point and coherent manner. Section B has Middle Category Questions (MCQs). These questions require you to first analyse the topic in terms of arguments and explanations and then write the answers in a concise manner. They are meant to test your ability to distinguish, compare and contrast, or clear understanding of the concepts and processes. Section C has Short Category Questions (SCQs). These questions are meant to improve your skill of recall in brief the relevant/precise information about persons, writing, events, or clear understanding of concepts and processes.

Please submit your completed Assignments to the Study Centre by the stipulated time in order to be eligible for the Term End Examination.

You have to submit the assignments to the Study Centre by the following dates:

For December 2026 TEE: 30th September 2026

For June 2027 TEE: 31st March 2027

Please note that last date of submission may be changed by the University. Please check IGNOU website for updated information regarding due date of assignment submission.

Please obtain a receipt from the Study Centre for the assignments submitted and retain it. Keep a copy of the assignments with you. The Study Centre will return the assignments to you after evaluation and send the marks to the Student Evaluation Division at IGNOU, New Delhi.

GUIDELINES

- **Planning:** Read the assignments carefully. Go through the self- learning material on which they are based. Make some points regarding each question and then rearrange them in a logical order.
- **Organization:** Make sure that your answer is: logical and coherent; has clear connections between sentences and paragraphs, and; is written correctly giving adequate consideration to your expression, style and presentation.
- **Presentation:** Once you are satisfied with your answers, you can write down the final version for submission. Write each answer neatly and underline the points you wish to emphasize.

Please keep to the word limit mentioned against each section.

Wishing you the best!

Course Coordinator

ASSIGNMENT FOR TEE December 2026 and June 2027

Course Code: BMDG 171

Assignment Code: BMDG 171/ASST/TMA /2026-27/

Marks: 100

BMDG-171 'Disability, Society and Culture'

Interdisciplinary Course (IDC)

Note: Answer all the questions in each section.

- 1. The questions in Section A carry 20 marks each.**
- 2. The questions in Section B carry 10 marks each.**
- 3. The questions in Section C carry 6 marks each.**

SECTION A

Answer the following in about 500 words each. (20x2=40)

1. Define disability. Discuss social attitudes and stereotypes regarding disability.
2. Discuss the issues and challenges experienced by persons with disabilities with regard to education.

SECTION B

Answer the following questions in about 250 words each. (10x3=30)

3. What is Universal Design? How can it help persons with disabilities?
4. What are the major issues experienced by women and girls with disability?
5. What are the major issues faced by elderly persons with disability?

SECTION C

Write a note on each of the following in about 150 words each. (6x5=30)

6. Religious model of disability.
7. Assistive Technology.
8. The impact of poverty on the lives of persons with disabilities.
9. Barriers in health access for persons with disabilities.
10. Political participation of persons with disabilities.

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